

## MODULE DESCRIPTOR

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| <b>Module Title</b>                                            | Public Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course Title(s)</b>                                         | LLB (Hons) Law<br>LLB (Hons) Law (Business)<br>LLB (Hons) Law (with Foundation Year)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>College</b>                                                 | College of Society and Professions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>School</b>                                                  | School of Law and Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Parent Course<br/>(if applicable)</b>                       | LLB (Hons) Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Level</b>                                                   | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Semester</b>                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Module Code</b>                                             | <i>Law_4_PUB</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Credit Value</b>                                            | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Student Study Hours</b>                                     | <b>Total hours: 200</b><br>Contact hours: 36<br>Student managed learning hours: 164                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Pre-requisite<br/>Module(s) or/and<br/>learning</b>         | N/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Co-requisite<br/>Module(s)</b>                              | N/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Module Leader</b>                                           | TBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Short Description</b>                                       | This module provides a comprehensive introduction to Constitutional and Administrative Law, exploring the legal framework that governs the relationship between the state, institutions and the individual. It considers how state power is produced, shared and limited. The module also covers the foundational concepts that underpin the state governance and state-individual relation. Students will examine the fundamental structures of the state, the principles that maintain the balance of power, and the mechanisms available to hold public bodies accountable. |
| <b>Aims</b>                                                    | This module aims to: <ul style="list-style-type: none"> <li>• Enable students to develop a comprehensive understanding of constitutional values and the diverse legal and political sources that constitute the framework of government.</li> <li>• Enable students to understand the theoretical and practical principles that underpin and regulate the constitutional relations.</li> <li>• Equip students with the ability to identify and apply the legal frameworks used to protect individual liberties against executive overreach.</li> </ul>                         |
| <b>Learning Outcomes<br/>(Recommended 4 to<br/>6 outcomes)</b> | By the end of this module, students will be able to:<br><b>A. Knowledge and Understanding:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|                                      | <p>A3. Explain how public law operates within its social, political, and international contexts, recognising its impact on individuals, communities, and institutions.</p> <p><b>B. Intellectual Skills:</b><br/>B1. Analyse legal problems using appropriate legal reasoning and methodologies.</p> <p><b>C. Practical Skills:</b><br/>C1. Conduct effective legal research in public law, using primary and secondary sources, online databases, and digital tools.</p> <p><b>D. Transferable Skills:</b><br/>D1. Work independently and collaboratively, demonstrating teamwork, managing competing demands and meeting deadlines effectively.</p> <p>D2. Use digital technologies responsibly, including presentation tools, legal databases, and emerging legal technologies.</p> |
| <b>Employability</b>                 | The aims and outcomes of this module contribute to the development of legal research skills, and connective reasoning that are required in various law related career paths. Module also promotes a variety of transferable skills; oral communication, presentation and interpersonal skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Teaching and Learning Pattern</b> | <p><b>Lectures</b><br/> <b>Group Work</b><br/> <b>Seminars</b><br/> Tutorials<br/> Laboratory<br/> Workshops<br/> Practical<br/> VLE Activities</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Indicative Content</b>            | <ol style="list-style-type: none"> <li>1. Basic features of the Constitution and Government</li> <li>2. Values and principles connected with legitimate government and constitutional arrangements</li> <li>3. Structure of main UK state institutions and separation of powers between them</li> <li>4. The control of executive power by the judges through the operation of judicial review focusing on core grounds of review</li> <li>5. An introduction to human rights in the UK</li> </ol>                                                                                                                                                                                                                                                                                     |
| <b>Assessment Method</b>             | <b>Formative assessment:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                               | <p>Formative assessment preparation will happen during the last 3 seminars of the term, through seminar exercises with feedback.</p> <p><b>Summative Assessment</b><br/> <b><u>CW1 Judicial Review Presentation (100%) [Module LOs: A3, B1, C1, D1, D2]</u></b><br/> Students will undertake research into areas of public law based on a practical simulation in which they are carrying out work for an NGO. Students have the choice to submit their findings either as a recorded video presentation to the NGO or as part of a practical role-play where their tutor plays the role of the NGO's representative.</p> <p><b>A) Recorded Research Presentation:</b> Asynchronous video presentation recorded and uploaded to Moodle.<br/> OR<br/> <b>B) Live Research Presentation:</b> Role play with the tutor where tutor acts as the NGO representative. Live legal advice to client. Synchronous Presentation.</p> |
| <b>Mode of Resit</b>                          | <p>Formative assessment:<br/> See above</p> <p>Summative assessment:<br/> Same as above</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Indicative Sources<br/>(Reading lists)</b> | <p>Core materials:</p> <p>Elliott M, <i>Public Law</i> (Robert Thomas ed, Fifth edition, Oxford University Press 2024)</p> <p>Webley L, <i>Complete Public Law: Text, Cases, and Materials</i>. (Sixth edition, Oxford University Press 2025)</p> <p>Optional reading:</p> <p>Anne Dennett, <i>Public Law Directions</i> (3rd edn, OUP 2024)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Other Learning Resources</b>               | VLE, various YouTube videos, Webpages such as <a href="https://www.constituteproject.org">constituteproject.org</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |